



》 疑問詞+to 不定詞 《

1. what+to 不定詞

I don't know what to do next. (次に何をすべきかわからない)

What book to read is an important thing. (どんな本を読むべきかは大切なことだ)

We told him what to see in Tokyo. (私たちは彼に東京では何をみたらよいか教えた)

2. which+to 不定詞

He is wondering which book to pick up next. (彼は次はどちらの本を手にとろうかと迷ってる)

Could you tell me which bus to take to get to the station?

(駅に行くにはどのバスに乗ればよいのか教えていただけますか)

3. where+to 不定詞

We talked about where to go for a picnic. (どこにピクニックに行くか話し合いました)

I asked my teacher where to sit. (私は先生にどこに座ればよいか尋ねた)

4. when+to 不定詞

I don't know when to go. (いつ行けばよいかわからない)

Please tell me when to start. (私にいつ出発すべきか教えてください)

5. how+to 不定詞

I have no idea how to solve this problem. (私はどうやってこの問題を解くか見当もつかない)

Please explain how to play the game. (このゲームのやり方を説明してください)

》 人の性質を表す “of ” 《

It is difficult for you to speak English. (あなたが英語を話すのはむずかしい)

It was careless of you to leave a pen in your house. (家にペンを忘れるとはあなたは不注意だ)

(cf) It was a careless part of you to leave a pen in your house.

[人の性質を表す形容詞の例]

kind 親切的な, friendly 親しみやすい, optimistic 楽天的な, active 行動的な・活発な  
 outgoing 外交的な, responsible 責任感が強い, talkative 話好き, polite 礼儀正しい  
 thoughtful 思いやりのある, patient 我慢強い, smart 頭がいい, intelligent 知的な

1 次各文で、( )内の語が入るべき位置の直前の1語を答えなさい。

- (1) I don't know what do now. (to)
- (2) I want to learn to improve my English. (how)
- (3) It is important study English every day. (to)
- (4) It's not easy me to finish the work by nine. (for)
- (5) It's very kind you to say so. (of )

1	(1)
	(2)
	(3)
	(4)
	(5)



2 日本文に合う英文になるように、下線部に適する語を書きなさい。

- (1) 私は彼女に何を買ったらいいかわかりませんでした。  
I didn't know \_\_\_\_\_ buy for her.
- (2) 私はどちらの本を読んだらよいか知りたい。  
I want to know \_\_\_\_\_ to read.
- (3) どこに行ったらよいか私に教えてください。  
Please tell \_\_\_\_\_ to go.
- (4) この川で泳ぐのは危険です。  
\_\_\_\_\_ is dangerous \_\_\_\_\_ swim in this river.
- (5) トムが早起きするのは難しい。  
\_\_\_\_\_ difficult \_\_\_\_\_ Tom \_\_\_\_\_ get up early.
- (6) 英語の話し方を教えてくれるなんて、あなたは親切だ。  
\_\_\_\_\_ is kind \_\_\_\_\_ you \_\_\_\_\_ tell me \_\_\_\_\_ to speak English.

2	(1)
	(2)
	(3)
	(4)
	(5)
	(6)

3 次の各組の文がほぼ同じ内容を表すように、空所に適語を書きなさい。

- (1) My mother can't use a computer.  
My mother doesn't know \_\_\_\_\_ use a computer.
- (2) When should I leave here? Tell me that.  
Tell \_\_\_\_\_ leave here.
- (3) To read English books is interesting.  
\_\_\_\_\_ interesting \_\_\_\_\_ read English books.
- (4) It's easy to answer these questions.  
These questions are \_\_\_\_\_.
- (5) You don't have to go to school today.  
\_\_\_\_\_ isn't necessary \_\_\_\_\_ you \_\_\_\_\_ go to school today.
- (6) To be kind to other people is important for everyone.  
\_\_\_\_\_ is important \_\_\_\_\_ everyone \_\_\_\_\_ be kind to other people.

3	(1)
	(2)
	(3)
	(4)
	(5)
	(6)

4 日本文に合う英文になるように、( )内の語を並べかえて数字で答えなさい。

- (1) どちらのコンピュータを使ったらいいのか私に教えてください。  
Please tell ( 1. computer / 2. use / 3. which / 4. to / 5. me ).
- (2) パーティーで何を言ったらいいか覚えていますか。  
Do you ( 1. say / 2. remember / 3. to / 4. the party / 5. what / 6. at )?

4	(1)
	(2)



(3) いつどこで彼女に会ったらいいのか私に教えてください。  
Please tell ( 1. and / 2. to / 3. see / 4. when / 5. where / 6. me / 7. her ).

(4) 私がこの問題を解くのは簡単ではありませんでした。  
It ( 1. easy / 2. me / 3. this problem / 4. not / 5. for / 6. was / 7. solve / 8. to ).

(5) 全員に挨拶するとは、彼は礼儀正しい。  
It ( 1. everyone / 2. of / 3. polite / 4. greet / 5. him / 6. to / 7. is ).

4	(3)
	(4)
	(5)

**答 え 合 わ せ**

1 (1) what (2) learn (3) important (4) easy (5) kind

2 (1) what to (2) which book (3) me where (4) It, to  
(5) It's, for, to (6) It, of, to, how

3 (1) how to (2) me when to (3) It's, to (4) easy to answer  
(5) It, for, to (6) It, for, to

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